

Religious Studies 3R03, winter 2005, A.Y. Reed

FINAL EXAM STUDY SHEET

I. Identification Questions. [7 x 5 pts each = 35 pts]: Define each and briefly explain their significance for the themes of this course (approx. 1-2 sentences).

1 Enoch	EI	Pharisees
2 Enoch	Eschatology	Philo of Alexandria
3 Enoch	Essenes	Qohelet (book)
4 Ezra	Gehinnom/Gehenna	Qumran community
4 Maccabees	Heavenly ascent	Rabbi Akiva
Animal Apocalypse	Hellenistic Judaism	Rabbinic Movement
Apocalypse (literary genre)	Historical Apocalypses	Resurrection of the body
Apocalypse of Paul	Ignatius	Revelation
Apocalypse of Weeks	Immortality of the soul	Sadducees
Apocalypticism	Irenaeus of Lyons	Septuagint
Apocrypha	Isaiah (book)	Sheol
Ascension of Isaiah	Jesus Movement	Similitudes
Ascent Apocalypses	Jewish Revolt	"Son of Man"
Asherah	Job (book)	Soteriology
Astronomical Book	Maccabean Revolt	Soul
Baal	Martyrdom	Synoptic Gospels
Babylonian Exile	Martyrdom of Polycarp	Talmud
Bar Kokhba Revolt	Martyrology	Teraphim
Book of Dreams	Marzeah	Tertullian
Book of Ezekiel	Messiah	Theodicy
Book of the Watchers	Midrash	Tobit (book)
Collective eschatology	Mishnah	Wisdom literature
cult of the dead	Mot	Wisdom of ben Sira
Daniel (book)	Necromancy	Wisdom of Solomon
Deuteronomistic history	OT Pseudepigrapha	Witch of Endor
Deuteronomistic principle	Ouranology	Zealots
Divination	Pauline Epistles	Zoroastrianism
Domitian	Pentateuch	
Dualism	Personal eschatology	

II. Chronology. [5 pts. total]: Arrange the following figures, texts, and/or historical events in chronological order. Exam will include five from the following list:

- Israel's exodus from Egypt
- Monarchic period in ancient Israel
- Destruction of the First Temple
- Babylonian Exile
- Period of Persian rule over Israel
- Building of the Second Temple
- Period of Hellenistic rule over Israel
- Maccabean Revolt
- Life of Jesus
- Letters of Paul composed
- Jewish Revolt against Rome
- Destruction of the Second Temple
- Gospels of Mark, Matthew, and Luke composed
- Bar Kokhba Revolt
- Reign of Roman Emperor Domitian
- Compilation of the Mishnah
- Christianization of the Roman Empire
- Compilation of the Babylonian Talmud

III. Essays. [30 pts x 2 = 60 pts.]: Write an essay on the following topic, making sure to make specific reference to primary sources as well as bringing in themes and concepts from the lectures, tutorials, and textbook.

1. Discuss the relative lack of concern for the afterlife in the Hebrew Bible with reference [a] to beliefs about the afterlife elsewhere in the ancient Near East (esp. among Israel's Canaanite neighbors), [b] to the biblical concept of Sheol, and [c] to biblical references to necromancy.
2. Discuss the development of the concept of the resurrection of the dead within Early Judaism, considering [a] precedents for this concept within biblical prophets, [b] Zoroastrian parallels, and [c] the first explicit references to resurrection within their historical context.
3. Contrast the treatment of death and divine justice [1] in the Wisdom literature (esp. Job, Qohelet, Wisdom of ben Sira) and [2] in the writings of exilic and post-exilic prophets (esp. Isaiah, Ezekiel).
4. Describe the literary genre of apocalypse, and discuss the treatment of topics pertaining to death and the afterlife in texts of this genre that we've discussed in this class. Discuss with reference to at least two Jewish apocalypses and two Christian apocalypses.
5. Discuss the development of the concept of the immortality of the soul within Early Judaism, considering [a] parallels in Greek philosophy and [b] the first explicit references to the immortality of the soul in their historical context.
6. How did the historical experience of persecution shape ideas about death and the afterlife in Judaism and Christianity? Discuss the concept of martyrdom with reference to at least two Jewish texts and at least two Christian texts, making sure to mention the historical circumstances that shaped each.
7. Compare the ideas about eschatology (e.g., the coming of the Messiah, Last Judgment, Resurrection) in 4 Ezra and Revelation, making reference both [a] to their historical context and [b] to their continuities and discontinuities with earlier texts of the apocalyptic genre.
8. Discuss the ways in which Jesus' death is understood in three of the following: [a] the Pauline Epistles, [2] NT Gospels and Acts, [3] Christian apocalypses (e.g., Revelation, Apocalypse of Paul), [4] Christian martyrologies (e.g., Martyrdom of Polycarp; Passion of Perpetua), and [5] writings of Church Fathers (e.g., Ignatius, Irenaeus, and Tertullian). You may wish to reflect on the importance is given to his death and resurrection, how the author/text understands Jesus' death in relation to the post-mortem fate of the individual Christian, and how the author/text understands Jesus' death in relation to the End of Time.
9. Discuss the attitudes towards eschatology and cosmology in Rabbinic Judaism, making sure to make reference to specific texts/traditions. How does the Rabbinic view of death and the afterlife compare [a] to the Hebrew Bible, [b] to Second Temple Jewish views (e.g., in Second Temple Jewish apocalyptic literature), and [c] to Christian views from the same time?
10. Consider the importance of ideas about the Resurrection of the Dead in Second Temple Judaism, the Jesus Movement, Early Christianity, and Rabbinic Judaism, using at least five specific texts and authors as examples. Discuss how these ideas relate to views of [a] the justice of God and [b] the relationship of the human body and soul/spirit.